

BELTON-HONEA PATH HIGH

11000 Belton-Honea Path Highway
Honea Path, South Carolina 29654

GRADES 9-12 High School

ENROLLMENT 1,000 Students

PRINCIPAL James S. Ouzts 864-369-7382

SUPERINTENDENT Thomas T. Chapman 864-369-7364

BOARD CHAIR Brenda Cooley 864-369-7364

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	12	1	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	72.2	75.0	73.3	75.0	73.0	71.8
Passed 2 subtests	17.9	14.9	16.7	13.8	15.5	16.1
Passed 1 subtest	6.8	5.8	7.7	7.1	7.3	7.5
Passed no subtests	3.0	4.3	1.8	4.0	4.2	4.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	227	96.0	198	14.6	244	76.2
Gender						
Male	110	95.5	88	12.5	117	70.1
Female	117	96.6	110	16.4	127	81.9
Race or Ethnic Group						
African American	39	92.3	34	0.0	43	69.8
Hispanic	5	100.0	5	0.0	3	I/S
White	183	96.7	159	18.2	198	76.3
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	13	84.6	18	0.0	28	35.7
Students without disabilities	214	96.7	180	16.1	216	81.5
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	2	I/S	198	14.6	10	99.0
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	211	97.2	198	14.6	244	76.2
Lunch Status						
Subsidized meals	52	96.2	37	2.7	70	44.3
Full-pay meals	175	96.0	161	17.4	174	89.1

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	14.6	19.6
Seniors who met the SAT requirement	14.6	20.0
Seniors who met the grade point average	57.1	58.8

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,000)				
Retention rate	6.8%	Up from 6.7%	6.6%	7.3%
Attendance rate	96.8%	Down from 97.4%	95.6%	95.5%
Eligible for gifted and talented	17.0%	Up from 15.7%	9.7%	5.1%
With disabilities other than speech	13.4%	Up from 11.3%	12.1%	12.2%
Older than usual for grade	7.2%	Up from 6.7%	7.2%	10.1%
Suspended or expelled	2.8%	Down from 3.5%	2.1%	2.3%
Enrolled in AP/IB programs	5.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.1%	Down from 8.2%	2.9%	2.7%
Career/technology students in co-curricular organizations	18.5%	Down from 23.6%	0.7%	3.2%
Enrollment in career/technology center courses	635	Up from 480	568	433
Students participating in worked-based experiences	50.0%	Up from 10.1%	29.6%	26.3%
Career/technology students mastering core competencies	78.9%	Down from 83.6%	75.5%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 55)

Teachers with advanced degrees	52.7%	Down from 54.4%	56.7%	51.7%
Continuing contract teachers	94.5%	Down from 94.7%	84.7%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.0%	Up from 88.5%	87.2%	85.1%
Teacher attendance rate	94.8%	Down from 95.5%	96.2%	95.8%
Average teacher salary	\$40,303	Up 0.2%	\$41,190	\$40,303
Prof. development days/teacher	14.3 days	Up from 11.0 days	10.3 days	10.3 days

School

Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio	29.7 to 1	Up from 29.6 to 1	26.7 to 1	26.2 to 1
Prime instructional time	89.0%	Down from 91.5%	90.8%	90.1%
Dollars spent per pupil*	\$6,102	Down 4.6%	\$6,071	\$6,279
Percent spent on teacher salaries*	52.2%	Up from 49.5%	59.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.8%	Down from 99.4%	84.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Construction at Belton-Honea Path High School presented daily challenges for students, parents, and staff. The first day of school for students was delayed two days due to district-wide construction projects. The first month of school, students adapted to not having a public address system, no bells, no library, and a small gravel student parking lot a short hike from the school. Power outages and unscheduled fire alarms were frequent occurrences throughout the year. Twenty-two teachers moved their classrooms during the year and all but eighteen teachers were required to pack and move their rooms to storage containers the last week of school. Although teaching and learning were hindered, most of the students and staff were patient and cooperative.

Good students continue to be the strength of BHP. Our Air Force JROTC earned the Distinguished Unit Award for the 2002-2003 school year. Farm Day, sponsored by the FFA and agriculture classes, brought 500 pre-school and kindergarten students to our campus to learn about farm animals, plants, and equipment. Student Appreciation Day, sponsored by our Student Council, was a fun day for students near the end of the year. Graduating seniors earned in excess of 980,000 dollars in academic, work, and military scholarships.

Faculty, staff, and students continued to focus on improving test scores. After school tutoring sessions were set up for all math students and for freshman English students. Numerous other teachers provided extra help for students before and after school throughout the year. Students who performed poorly on state or district tests were assigned to remediation classes in English, writing, and math in addition to their regular English and math classes. A workshop for ACT/SAT improvement was also offered to students during the summer. Eight teachers began working on National Board Certification. If all pass, twelve teachers will have completed the requirements for National Board Certification.

The Renaissance Program recognized students for their accomplishments in academics, behavior/citizenship, and attendance. Over 500 students were invited to attend the "Evening of Excellence" who maintained an outstanding record in those areas for the entire school year. Eight thousand dollars in scholarships as well as numerous prizes and gifts were presented. Local business and industry and an annual golf tournament support the Renaissance Program.

Jimmy Ouzts
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	54	146	20
Percent satisfied with learning environment	90.6%	58.9%	80.0%
Percent satisfied with social and physical environment	98.0%	67.6%	75.0%
Percent satisfied with home-school relations	75.9%	75.2%	85.0%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.